

GOVERNMENT
OF
THE DISTRICT OF COLUMBIA

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BOARD OF ZONING ADJUSTMENT

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SPECIAL PUBLIC MEETING

APPLICATION OF KENNETH WORKMAN, JOSEF STRAKA,
CARL AND ELIZABETH RICHMOND CASE NO. 16611

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TUESDAY

SEPTEMBER 25, 2001

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The Special Public Meeting convened in Room 220 South, 441 4th Street, N.W., Washington, D.C. 20001, pursuant to notice at 9:00 a.m., Sheila Cross Reid, Chairperson, presiding.

BOARD OF ZONING ADJUSTMENT MEMBERS PRESENT:

SHEILA CROSS REID	Chairperson
ANNE MOHNKERN RENSHAW	Vice Chairperson
GEOFFREY H. GRIFFIS	Board Member
DAVID LEVY	Board Member (NCPC)
PATRICIA GALLAGHER	Chancery Member

ZONING COMMISSION MEMBER PRESENT:

ANTHONY J. HOOD	Vice Chairperson
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COMMISSION STAFF PRESENT:

Sheri M. Pruitt, Secretary, BZA
Beverly Bailey, Office of Zoning
Paul O. Hart, Office of Zoning
John K. A. Nyarku, Office of Zoning

OTHER AGENCY STAFF PRESENT:

Maxine Brown-Roberts, Office of Planning
Steven Cochran, Office of Planning
John Fondersmith, Office of Planning
Michael Johnson, Zoning Administrator
John Moore, Office of Planning
Jennifer Steingasser, Office of Planning

D.C. OFFICE OF CORPORATION COUNSEL:

Marie Sansone, Esq.
Marie-Claire Brown, Esq.

P-R-O-C-E-E-D-I-N-G-S

(9:29 a.m.)

CHAIRPERSON REID: All right, is everyone ready?

This is the meeting, right? Good morning ladies and gentlemen.

This is the Special Meeting for September 25, year 2001 of the Board of Zoning Adjustment.

Ms. Pruitt or Ms. Bailey.

MS. BAILEY: Members of the Board, good morning.

My name is Beverley Bailey with the Office of Zoning and Ms. Sheri Pruitt is with me today.

The Special Meeting, Madam Chair, concerns Application No. 16611 of Kenneth Workman, Josef Straka, Carl and Elizabeth Richmond, pursuant to 11 DCMR ? 3104 and section 206 and section 411 from the roof structure requirements to allow for a special exception to expand and establish a private school for the construction of more than one roof structure, a waiver from the roof structure setback requirements and roof structures with walls of an equal height in an R-5-D District at premises 2969 Upton Street, N.W., and 4101 and 4103 Connecticut Avenue, N.W. The property is located in Square 2243 on Lots 27, 28 and 65.

Members of the Board, there have been various hearing dates and this is the second decision date that's scheduled for this application. There are five parties associated with the case and a decision is to be made this

1 morning by the Board.

2 CHAIRPERSON REID: May I speak?

3 MS. BAILEY: Sure.

4 CHAIRPERSON REID: All right. Two things. Good
5 morning. I'd like to first say that we do apologize for the
6 delay this morning. There were some submissions that came at
7 the last minute that we had to consider.

8 Now, as to this particular case, there are a lot
9 of different issues that we need to try to address as we go into
10 the case. And one of the first issues was an issue that was
11 raised by Mr. Cogan and Mr. and Mrs. Perry in regard to -- from
12 the ANC-3 at Forest Hills, North Cleveland Park ANC regarding
13 the ex parte communication as it pertained to the Chair.

14 And it seems that there was an assertion made
15 regarding two things. One was a conversation that allegedly the
16 Chair had with Mr. Julyan and as it pertains to this case.

17 Well, I need to try to clear that up for the
18 record.

19 The first thing is that the assertion was that
20 there was a discussion about Burke School and, as I recall, the
21 conversation I had with Mr. Julyan was one in which I was not
22 aware that Mr. Julyan was on the payroll, had been hired by
23 Burke School. If he had, I don't know.

24 But it was germane to my time left remaining on
25 the Board. And I remember, as several people had asked me when

1 I would be leaving the Board. And the issue was a matter of
2 would I be finishing the cases that I had started prior to my
3 leaving.

4 And as I told everyone, yes, to the extent
5 possible, staff will try to make sure that everything that I'm
6 involved in will be taken care of before I go. Not knowing
7 which cases would be on the schedule, but I guess prudence would
8 dictate that there'd be a wrap -- try to wrap it up.

9 And as to Edmond Burke School being mentioned,
10 my response was that all the cases that I was working on, it was
11 my understanding that the staff would try to make sure that they
12 were wrapped up.

13 And the other thing was as to some e-mail in
14 which seemingly, from what I understand from what I was able to
15 glean was that there was an e-mail in which it said that -- an
16 e-mail from Mr. Julyan to someone, I don't know who it was,
17 regarding The Burke School and it said that the Chair indicated
18 that if Burke Hayes has continued to seek a new hearing.

19 Well, in the first place, she'll seek a new
20 hearing date early enough in September to ensure that she can
21 participate in all BZA actions prior to leaving.

22 In the first place, I don't have anything to do
23 with scheduling. I don't know what's going to be on the
24 schedule nor do I instruct or in any way give any kind of
25 indication to the staff as to what should be on the schedule. I

1 don't know. I basically follow whatever's on the schedule.

2 And the nebulous part of this it says that she
3 indicated that if the Burke Hayes continued and I don't know
4 what indicated means and I don't know how it was construed.

5 And I don't understand the assertions that were
6 made that said that it appeared that the Chair was leaning one
7 way or the other because up until last night or this morning,
8 it's almost impossible to determine, myself I don't know exactly
9 which I'm going to go because it's going to be predicated on
10 everything that I receive and also the hearings, the information
11 that comes before us as to what, in fact, I will do.

12 It's almost impossible to know otherwise so I
13 don't know how people were able to determine how it appeared
14 that I was going to be with the vote because it's something that
15 I don't even know myself.

16 And the other things was, so there was no ex
17 parte communication. And the comparison of a situation
18 regarding another Board member and a recusal in this situation,
19 to me appeared to be more like comparing apples to walnuts, they
20 were just completely different and had no similarities
21 whatsoever.

22 So that's for the record. And then there was one
23 other one as it pertained to Ms. Pruitt. And she will speak to
24 that herself.

25 MR. GRIFFIS: Madam Chair, before you turn to Ms.

1 Pruitt, if I might just make a quick comment --

2 CHAIRPERSON REID: Yes.

3 MR. GRIFFIS: -- Regarding the e-mail and I don't
4 want to belabor this --

5 CHAIRPERSON REID: Yes.

6 MR. GRIFFIS: -- But I think it's very important
7 to say that the Board members don't have anything to do with
8 scheduling and so I found that a little out of the ordinary to
9 assert that.

10 Secondly, I was struck and quickly that there was
11 a comparison made with Ms. Hinton on the NCPC and I think
12 perhaps it wasn't clear to folks that were reading this e-mail
13 that there was a different set of procedures for a member to sit
14 from NCPC.

15 As you know, we have a new member that was
16 brought on very quickly. It is a different procedure for your
17 replacement that goes through a lengthy confirmation.

18 And my personal opinion is that we would want to
19 clear up cases whether we have control of that or not when the
20 Board members that have heard the case, I know having come on
21 recently, the burden it puts on a member to reread an entire
22 case along with keeping up with cases.

23 And we should reiterate that although this is an
24 honor to be on this Board, we all also have full time jobs so I
25 am concerned that that comment was made and I wanted to bring

1 clarity to that. And that's all I should say.

2 CHAIRPERSON REID: Thank you.

3 VICE CHAIRPERSON RENSHAW: Madam Chair, I am a
4 veteran of the recusal situation, the recusal problem that has
5 come before the Board of Zoning Adjustment in the past. And I
6 do want to just take a moment to talk about perceptions.

7 This is the basis of the recusal request that
8 there is a perception out there that there has been ex parte
9 communication between the Chair and someone who may or may not,
10 at the time, was in the employ of the Applicant.

11 I am extremely sensitive to this because it has
12 been, shall we say, turned towards me in the past and I just
13 hope that the parties will listen closely as the Board has done
14 to your explanation.

15 And I hope in the future that any time ex parte
16 is brought before the Board that we listen and take heed and
17 take counsel from the affected party which, in this instant, is
18 our Chair, Sheila Cross Reid.

19 So I just want to say at this point that I am
20 satisfied with Ms. Reid's explanation however there has been the
21 perception problem and we take note of that and will just have
22 to weigh in at this time with Ms. Reid's explanation and go
23 forward.

24 CHAIRPERSON REID: Thank you. Mr. Hood, did you

25 --

1 COMMISSIONER HOOD: I just want to be cautious.
2 If anyone knows about perception, I think a year or so ago if
3 anyone kept up with the events of the Office of Zoning knows
4 that Anthony Hood is well versed with perception.

5 But I just want to encourage the folks who wrote
6 this piece that I read and went through. You may want to watch
7 that because I would be up front with you that David Julyan
8 represented me when I was going through some issues which would
9 put just two people able to vote on your particular case if the
10 Chair recuses herself and I recuse myself, then you have two
11 people voting.

12 And I don't think that's going to work. But one
13 of the things that I would encourage you perception sometimes
14 can be incorrectly perceived. I know in my case it was. And
15 I'm sure in this case it was.

16 Board members are questioned all the time about
17 their terms. My term is not up until February. I'm being
18 questioned now about my term. So, Madam Chair, I would concur
19 for you to stay on. I think we just need to disregard that and
20 move forward and deal with the business at hand.

21 CHAIRPERSON REID: Thank you. Ms. Pruitt.

22 SECRETARY PRUITT: I would just like to say that
23 the Office of Zoning staff here, BZA staff, we actually have a
24 list of people who we can recommend as mediators. It includes
25 about five people so --

1 CHAIRPERSON REID: I think -- first of all, I
2 think that you need to explain what the issue was.

3 SECRETARY PRUITT: Oh, the issues was that I told
4 directly Mr. Julyan and that's not quite true.

5 CHAIRPERSON REID: You told Mr. Julyan what?

6 SECRETARY PRUITT: About the Burke School.

7 CHAIRPERSON REID: Yes.

8 SECRETARY PRUITT: We had, Mr. Julyan had been
9 working, to my understanding, with the Philips Collection which
10 seeming had a very good mediation process. We had also then
11 pulled together a list of other people when we started looking
12 for mediators.

13 And now we have a set pack so I guess the
14 question is did I directly tell Mr. Julyan about the Burke
15 School and recommend him, no I did not. That's not my job,
16 that's not my place to do.

17 I just wanted to clear that up for the record.

18 CHAIRPERSON REID: All right. Thank you.

19 COMMISSIONER HOOD: Madame Chair, let me just say
20 something else too, and I'm just sitting here thinking how we
21 always have to justify ourselves but I do understand that we do
22 deal with the perception and the issues that are raised.

23 But we have a hard task. And again I
24 would hope that people would appreciate it. This is not easy.
25 It's really not easy. So I hope for people to appreciate it.

1 Yes, there are some things that need to be put out front and
2 some things that people may perceive and may perceive them
3 wrong.

4 But we have a hard job and again, I would
5 reiterate, we need to deal with the task at hand. So I would be
6 in favor of just moving forward, Madam Chair.

7 CHAIRPERSON REID: Okay. All right. Thank you
8 very much.

9 Now, as to the case itself. Board members, as
10 you are aware, before us today is the decision as to the
11 application for the Burke School.

12 And, as such, we have had quite a bit of
13 discussion, quite a bit of hearings or quite a few hearings and
14 certainly we have had a voluminous amount of submissions.

15 And several issues that have been brought to our
16 attention and I don't know about you, but this particular case
17 has given me -- has troubled me greatly because of the fact that
18 I see merit in both sides.

19 Weighing the concerns of the community as well as
20 weighing the interests of the school as well as the fact that
21 this whole case goes to something that I think is a little
22 beyond the school itself because it did not appear that persons
23 were disfavorable to the school.

24 Most of the persons in the community felt that
25 the school was a great school and that the administrators were

1 great administrators and that the school was an asset to the
2 community. It went, in my opinion, more to the issue of the
3 cumulative effect of the institutions that have now converged on
4 that community and how the community has been affected.

5 And as such, those are the things that we need to
6 look to. How our decision will impact what happens in that
7 community. And from that point, I'd like to open up the floor
8 for discussion or motion or both to get the input of the Board
9 members as to what your thoughts are as to this case.

10 VICE CHAIRPERSON RENSHAW: Madam Chair?

11 CHAIRPERSON REID: Yes.

12 VICE CHAIRPERSON RENSHAW: I, too, have been very
13 troubled by this application. The Applicant and the community
14 have put forth very strong arguments to explain their case and
15 to urge a particular vote of the Board in one direction or
16 another.

17 But I, in making a decision, I took a look at
18 several factors. The, excuse me, the school's history,
19 especially the non-compliance with the enrollment cap.

20 I took a very strong look at the site of the
21 school, where the school is situated on a very narrow street,
22 the traffic and the traffic plan, the public alley situation,
23 the offer about the shuttle bus and the metro check, the
24 parking, the compliance plan that the Applicant has proffered to
25 video and then a two-page pledge.

1 I considered the factor of the nearby
2 institutional expansions, the impact on the neighborhood, that
3 3F has offered or proffered a full-year test of the shuttle,
4 metro and compliance plan for the community.

5 But the issue boils down to this business of
6 institutional expansion in residential zones. It is a huge
7 problem in the District of Columbia because we only have so much
8 space and we're not growing as far as land mass. And we're
9 becoming more dense. And in one case that's a plus and in
10 another case it is a minus.

11 In this case, the neighborhood has come to the
12 point where the give is no longer there, in my opinion. It is
13 too much of an impact and what it's turning the neighborhood
14 into is a bunch of traffic cops, a bunch of enforcers.

15 And the major problem this is not their job to
16 do, to pay attention to how many cars are impacting their
17 neighborhood on a daily basis and having to go to the Applicant
18 and say, "This is not working" or "That's not working."

19 When the community leaves this room, that is it
20 as far as the oversight of the Board of Zoning Adjustment
21 because we cannot be there to enforce the conditions. We have
22 to leave that up to the community.

23 So this expansion of the Burke School has
24 troubled me a great deal. I do not feel that the problems about
25 traffic and the number of students and the situation of the

1 circulation of vehicles has been successfully addressed.

2 And Madam Chair, I cannot support the application
3 in its present form.

4 CHAIRPERSON REID: Is that a motion?

5 VICE CHAIRPERSON RENSHAW: Yes, I would like to
6 make the motion that we deny the Applicant's request.

7 COMMISSIONER HOOD: I'll second it.

8 CHAIRPERSON REID: Okay, discussion.

9 COMMISSIONER HOOD: I just wanted to say that the
10 adverse impacts I believe are substantial. I don't believe that
11 the Applicant has proven that they can mitigate.

12 While, I think that they have come up with some
13 issues where they can try to, I was more in favor of maybe two
14 years of mitigating without doing any expansion. But again, I
15 have to deal with what's in front of me.

16 The Department of Public Works cannot recommend
17 approval. The Office of Planning report kind of leans to the
18 DPW report and it just kind of gets very convoluted.

19 And I think we would be doing an injustice to
20 that community if we move forward with project as it stands in
21 front of us today.

22 The adverse impacts on their community, again,
23 would be substantial and the Applicant I don't think has met the
24 proof that he could deal with the adverse impacts and especially
25 the traffic within that community.

1 CHAIRPERSON REID: Mr. Griffis.

2 MEMBER GRIFFIS: Yes, Madam Chair. A quick
3 comment. I concur with the other Board members that this has
4 been a very difficult case and an awful lot of information
5 that's passed before it.

6 But I want to state, first of all, frankly my
7 disappointment in, well with the community groups and the
8 parties that it seemed that we stepped into a very, a level of
9 animosity that I wasn't very comfortable with. And I thought
10 was not appropriate.

11 And I was hoping that perhaps that level might
12 rise and some work might be done, be it mitigation or not. But
13 somehow to bring about a reconciliation of this.

14 Obviously academic institutions are very
15 important in this school -- in this city they are a part of our
16 community. I do feel that they need to fit in
17 correctly and that is and can be very difficult.

18 I frankly was not moved very strongly in either
19 direction on this. I think that it's very difficult to move
20 away from section 206 with such a community opposition.

21 But as I underscore, I had wished that the
22 community might have worked -- I don't know if it was possible
23 but worked harder with the school to reconcile some of their
24 differences.

25 I thought the initial plan that was for the

1 expansion was frankly a good one and was starting to address an
2 awful lot of the issues that were brought up by the community.

3 But then I go to the specific site and the
4 surrounding area and I look to the corner of Connecticut and
5 some of the comments that are made and the importance of the
6 residential fabric that has been essentially diminished in that
7 area.

8 I'm not sure how you would address that in terms
9 of the expansion but I am leaning and have really deliberated
10 more on those issues rather than the traffic and parking because
11 I believe that a good plan, although certainly there will be
12 impact, I believe that the plan that was being developed and the
13 layout of the school might mitigate a lot of the concerns with
14 that.

15 VICE CHAIRPERSON RENSHAW: Madam Chair, if I may
16 just offer another comment to Mr. Griffis' remarks. I just want
17 to say that it is not the level of animosity in the community.
18 I would interpret it as a level of frustration. And almost of
19 anxiety and apprehension because their quality of life was going
20 to, in their eyes, take a turn for the worse.

21 MEMBER GRIFFIS: Let me just speak to that very
22 quickly.

23 VICE CHAIRPERSON RENSHAW: Yes.

24 MEMBER GRIFFIS: And then we should move on with
25 this. I've been on both sides of that.

1 VICE CHAIRPERSON RENSHAW: Yes.

2 MEMBER GRIFFIS: I've been a very passionate
3 community member but I think there is a level of communication
4 and a level of discourse that can happen.

5 And once we move beyond the substance of things
6 and get into more of frankly trying to make problems rather than
7 solve problems, that's very difficult. And I think it's
8 difficult, and I'm speaking as a Board member, because it's
9 difficult in the fact that we're trying to put together a
10 direction and a decision.

11 And it doesn't help me in deciding. It
12 doesn't help me reading through pages and pages of it when I
13 feel the anger. I can feel the passion and that's tremendous.
14 But I don't need to feel the vindictiveness or frankly read it.

15 COMMISSIONER HOOD: Madam Chair, I'd like to call
16 a question.

17 CHAIRPERSON REID: May I say something first?

18 COMMISSIONER HOOD: I'll take it back. I thought
19 --

20 VICE CHAIRPERSON RENSHAW: I second that on
21 calling the question though.

22 CHAIRPERSON REID: Well, does that preclude my
23 input? Ms. Sanone?

24 MS. SANSONE: Madam Chair, if Mr. Hood has made a
25 motion that's been seconded on calling the question, the Board

1 would need to decide whether, in fact, you want to vote now or
2 whether you want to have more debate.

3 COMMISSIONER HOOD: Madam Chair, I will withdraw
4 my motion if you think you need further --

5 VICE CHAIRPERSON RENSHAW: It's fine for further
6 remarks.

7 CHAIRPERSON REID: Let me just say this about
8 that. I think that it is only a respectful and courteous and
9 this is what we've always done as Board members. This is
10 something new of calling the question and cutting off
11 discussion.

12 I think that that is highly disrespectful of any
13 Board member. If there is something that -- some input that the
14 Board member, having been duly appointed to this Board, has to
15 say, I think that it should be recognized and that's just for
16 the record.

17 COMMISSIONER HOOD: Can I comment on that? I
18 take personal privilege since I made the motion. I was doing
19 that because it seems like we were getting ready to get into a
20 disagreement up here among ourselves.

21 CHAIRPERSON REID: No.

22 COMMISSIONER HOOD: So I'm watching the
23 way the Board was functioning.

24 CHAIRPERSON REID: Right.

25 COMMISSIONER HOOD: And instead -- I put it out

1 there instead of embarrassing ourselves in front of the public,
2 that's why I called for the question.

3 CHAIRPERSON REID: Right.

4 COMMISSIONER HOOD: But if you want to proceed to
5 do that, we can. I think we put enough issues on the table.

6 CHAIRPERSON REID: It was not in regard to this
7 particular issue, per sé, it was in regard just generally, Mr.
8 Hood. It was not, no --

9 COMMISSIONER HOOD: It's fine with me. I can go
10 with the flow.

11 (Laughter.)

12 VICE CHAIRPERSON RENSHAW: What I was about to
13 say was that I feel that this particular case, while it
14 certainly, it had merit in some instances, in other ways, it was
15 very difficult to be able to support.

16 And as Mr. Griffis said, we started with a lot of
17 passion and nothing brings out passion more, I think, than
18 property and ownership and land and people's right to quiet
19 enjoyment of their property.

20 I felt very strongly that while the Applicant
21 attempted to make a case as to the mitigation measures that
22 would be implemented with the expansion of the school so as to
23 try to ameliorate some of the problems there, it was a hard case
24 to make because of the fact that for one thing, you had a
25 situation where the school was already in non-compliance with

1 the number of students and that was causing a problem.

2 And then you had the aspect of an expansion of an
3 already existing problem which would exacerbate an already bad
4 situation also given the fact that you had the other
5 institutions that had converged on that particular neighborhood
6 area within the last few years.

7 And I could not see -- I could not reconcile
8 within my own mind how these measures could work, particularly,
9 and what stood out in my mind more than anything was the
10 circulation -- the map that showed the traffic circulation where
11 the parents would have to take a circuitous route coming from
12 the north and going all the way around west on Van Ness, coming
13 down Reno Road to come back to Connecticut Avenue.

14 That didn't seem to me to be realistic or
15 plausible given the fact that I felt that the average parent,
16 like myself, who may be trying to get their kid to school in the
17 morning and running late, it's raining, the child lost a shoe
18 that morning and you're trying to get there on time would forget
19 about that route and just go straight down Connecticut Avenue.

20 But also, even if you did implement such a plan,
21 which was unrealistic I thought, how would you monitor it. I
22 mean how would you be able to tell well did you come the right
23 way or did you come the wrong way this morning? And that, I
24 felt, would be problematic.

25 The other types of things as far as the shuttle

1 service, as far as the parking, as far as the other mitigation
2 measures that were proffered to us, could work possibly but what
3 if they don't? And that was the question. If they don't work
4 then it means that the neighborhood would have to then be able
5 to contend with the aspect of having been negatively impacted.

6 And I did not think that it was incumbent upon
7 the Board to inflict that kind of intensity of use in that
8 particular community, given the fact that there's already a
9 tremendous amount of problems as to parking and traffic and
10 noise and the like there.

11 The report from DPW that was submitted to us in
12 which there was a suggestion that there be a, what was it, a
13 year given for the community to see whether or not the
14 mitigation measures worked, to me did not make a lot of sense.

15 Because in order to be able to assess that, it
16 would have to be predicated upon putting the expansion in the
17 building to be able to put the parking, to determine whether or
18 not that parking really did take some of the, you know, take
19 some of the -- relieve the community of some of the parking
20 problems and the like.

21 So to me, it just appeared that perhaps the
22 Applicant may want to look at two different things with this
23 particular application.

24 One would be to implement mitigation measures to
25 the extent possible for a period of time, maybe a year, and then

1 have a reassessment as to see whether or not that, in fact, did
2 cause any relief in the community. And then bring the case back
3 for a reconsideration or for to see whether or not it can be
4 approved at that time.

5 Or two, the other thing which is -- I'm sure the
6 one that is not as appealing to the Applicant is perhaps to
7 consider other sites that would be, you know, less burdensome to
8 a community or that would be a more forgiving site given the
9 situation that they had to contend with.

10 Where they could then select a parcel or site
11 that had plenty of land around it for growth. Because my
12 thought too is that over time, given the school's tremendous
13 popularity, they find the need to expand to this particular site
14 now.

15 But in a few years from now, they may find they
16 need even more and, to me, prudence would dictate that perhaps,
17 perhaps a consideration of a site that would give them that type
18 of flexibility over time.

19 CHAIRPERSON REID: All right, so that
20 having been said, any further discussion? Okay. All in favor?

21 VICE CHAIRPERSON RENSHAW: Aye.

22 SECRETARY PRUITT: Aye.

23 CHAIRPERSON REID: Mr. Hood?

24 COMMISSIONER HOOD: Are we voting now?

25 CHAIRPERSON REID: Yes.

1 COMMISSIONER HOOD: Okay.

2 CHAIRPERSON REID: Yes, I'm sorry. All in favor?

3 COMMISSIONER HOOD: Aye.

4 VICE CHAIRPERSON RENSHAW: Aye.

5 SECRETARY PRUITT: Aye.

6 CHAIRPERSON REID: Opposed?

7 (No response.)

8 MS. BAILEY: Staff will record the vote as 4-0-1
9 to deny the application. The motion was made by Ms. Renshaw,
10 seconded by Mr. Hood. Ms. Reid and Mr. Griffis in agreement.
11 Mr. Levy, not present, not voting.

12 COMMISSIONER HOOD: Madam Chair, if I could.

13 CHAIRPERSON REID: Yes.

14 COMMISSIONER HOOD: I think this may be the last
15 time that I'll be serving with you, am I correct?

16 CHAIRPERSON REID: Maybe.

17 (Laughter.)

18 CHAIRPERSON REID: Yes.

19 COMMISSIONER HOOD: Okay. Well just in case, I
20 wrote out a little statement I wanted to read. It says Ms.
21 Reid, the zoning process is better for the city because of the
22 contributions you have made. I have enjoyed your
23 competitiveness and your way of handling tough decisions for the
24 best interests of the city as a whole.

25 Your contributions have made this city a better

1 place for all. Best of luck in your future civic work. Thank
2 you.

3 CHAIRPERSON REID: Thank you, thank you.

4 (Applause.)

5 CHAIRPERSON REID: I thank you very much Mr. Hood
6 and I thank the folks here in the hearing room and I have
7 enjoyed serving these six years that I have been here. It has
8 been a tremendous opportunity for me to be able to be exposed to
9 some of the issues that affect many of our citizens and to have
10 the rare opportunity to be able to have an input into trying to
11 bring about a positive change wherever I could.

12 And I'd also like to thank those who have served
13 with me and who have assisted me, and sometimes contentious with
14 -- sometimes assisting me or sometimes opposing me, nonetheless,
15 I think that our objectives were always the same.

16 And for the staff members, I appreciate very much
17 the tremendous amount of work that goes into preparing us for
18 making these decisions in these meetings. And the hours, the
19 untold amount of hours that are donated to that end.

20 And I'm sorry that Jerrily Kress is not here
21 because I'd like to also recognize her for the tremendous amount
22 of work that she's done and the contributions she's made to
23 changing and to improving our operations and the manner in which
24 we work.

25 Thank you very much. I really appreciate the

1 opportunity to have served the city.

2 Okay, now with that said, that would then
3 conclude our morning meeting. Thank you.

4 (Whereupon, at 9:25 a.m., the proceedings went
5 off the record.)

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